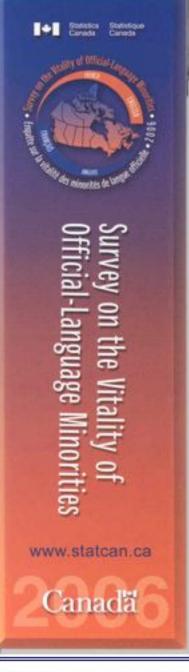


## First results of the Survey on the Vitality of Official-Language Minorities (SVOLM)

Jean-Pierre Corbeil Statistics Canada

Symposium on Official Languages Research Issues, January 10th and 11th, 2008





#### Four main themes

Sense of belonging and subjective vitality

Use of languages in daily activities

Use of the minority language during access to health care services

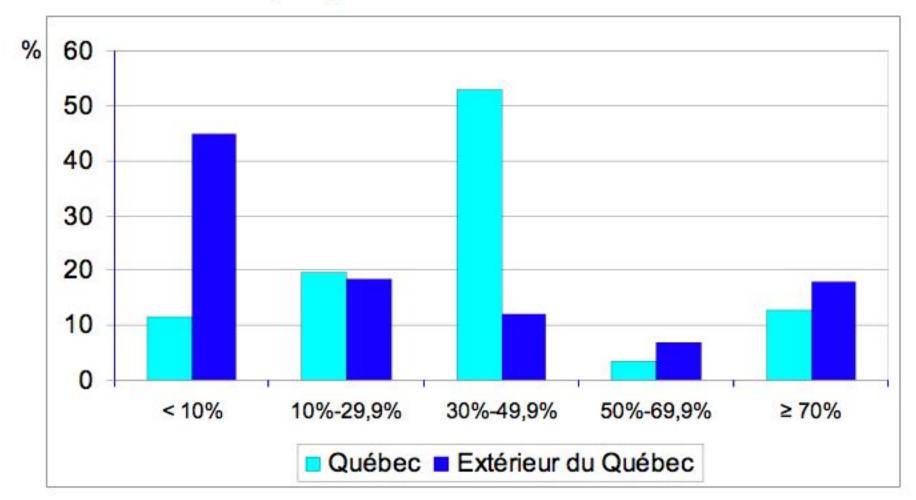
School attendance

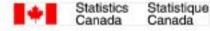


Sense of belonging and subjective vitality



## Proportion of the official-language minorities according to their relative weight in their municipality of residence

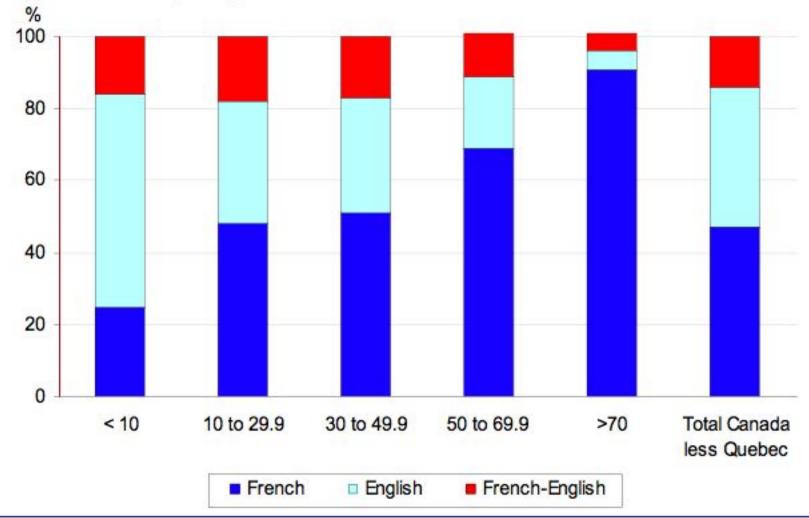




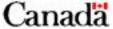




### Main language of French-speaking adults by the proportion that they represent in their municipality of residence

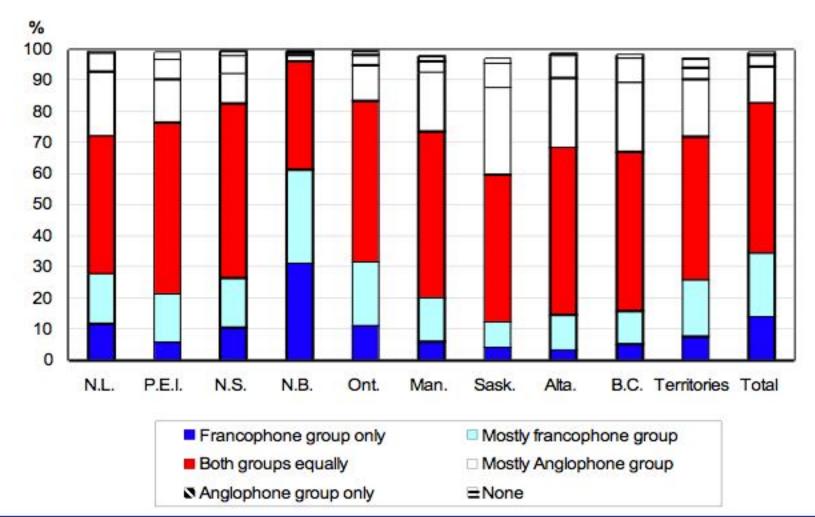




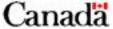




A large proportion of adults reported that they identify with the two language groups equally, in all provinces outside Quebec

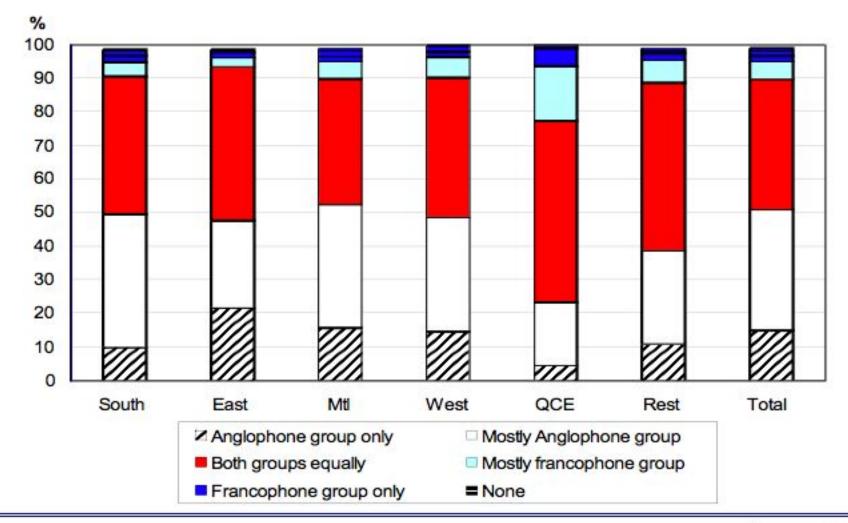




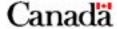




Although a bit lower, the proportion of English-speakers who identify equally with the Anglophone and the Francophone groups is also widespread in Quebec

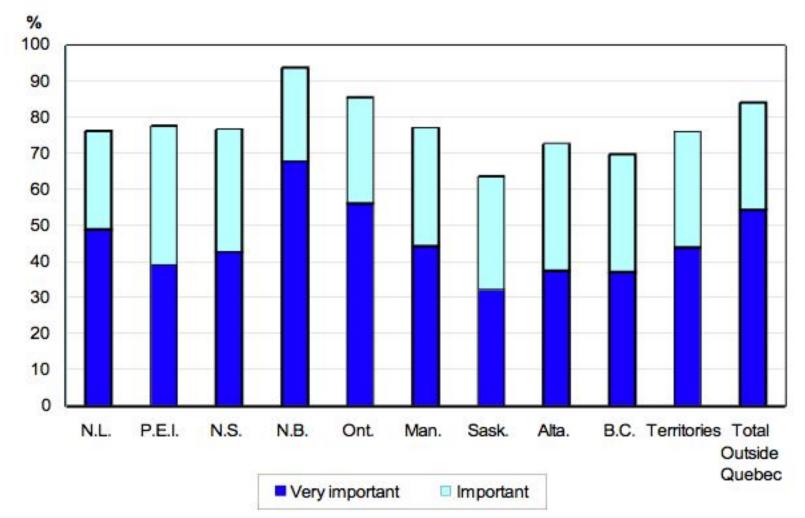




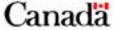




Importance assigned to provincial and federal services being provided in French, French-speaking adults, Canada less Quebec

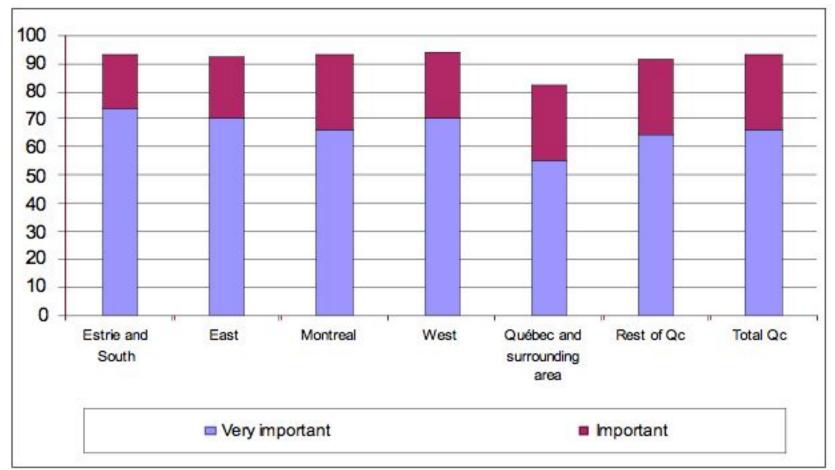




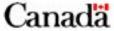




## Importance assigned to provincial and federal services being provided in English, English-speaking adults, Quebec

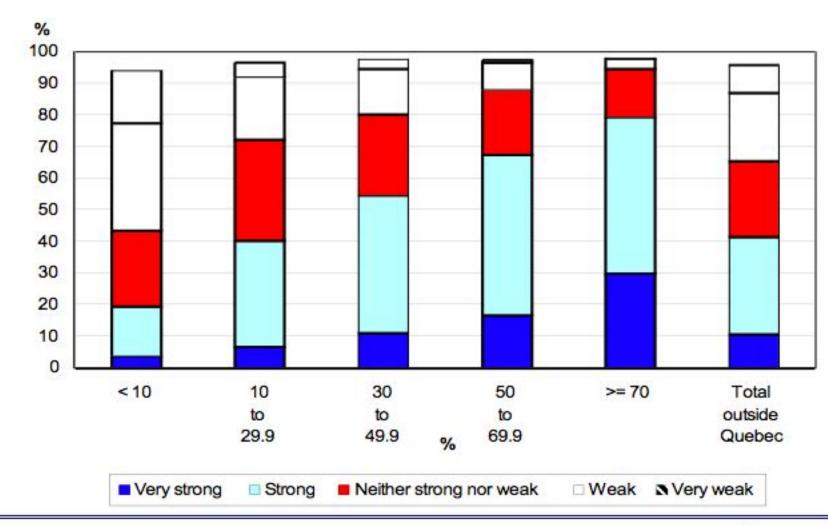




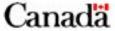




Outside Quebec, the perceptions regarding the perceived vitality varies according to the community's relative weight within the municipality

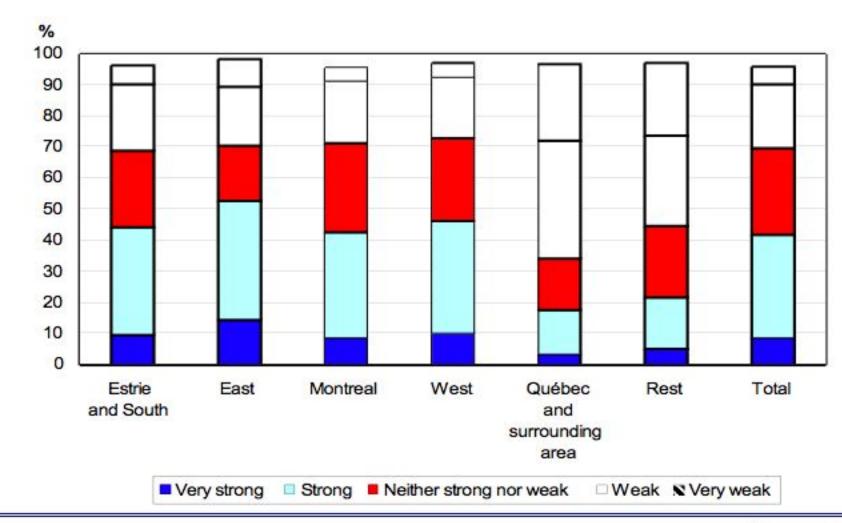






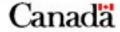


In Quebec, 42 % of English-speaking adults consider that the vitality of the Anglophone community in their municipality is strong or very strong comparated to 26% who consider that it is weak or very weak





Statistique Canada

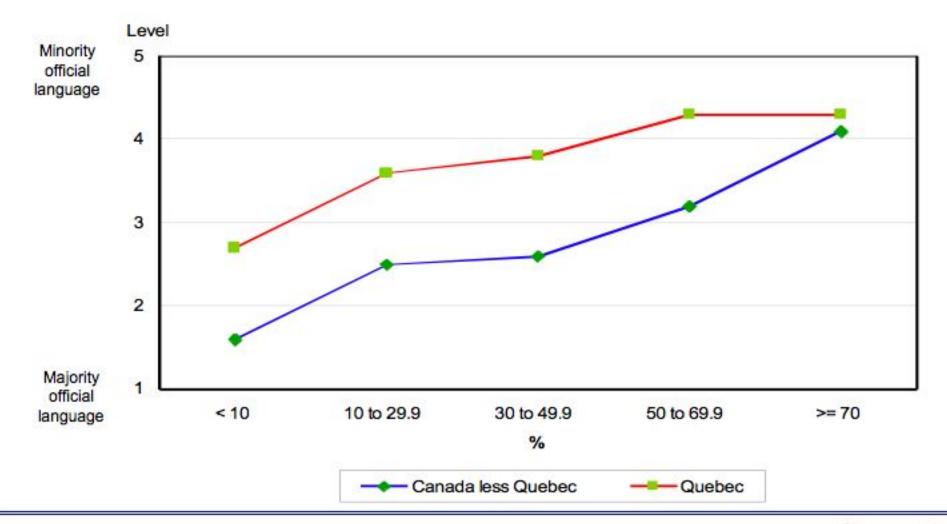




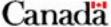
Use of languages in daily activities



Only when they both make up 70% or more of the population in their municipality of residence, do English-speaking and Frenchspeaking minorities show similar use of the minority language

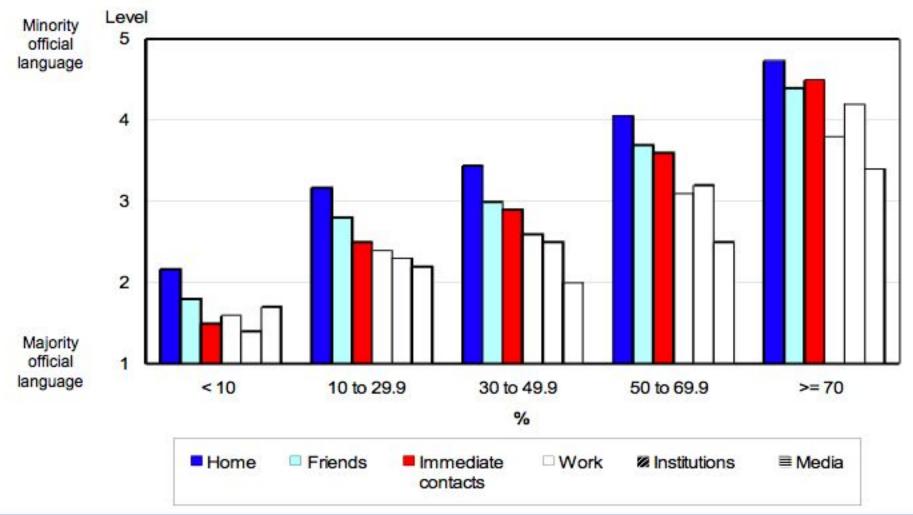








Use of French in the different social domains by the relative weight of the French-speaking population in the municipality of residence, Canada less Québec

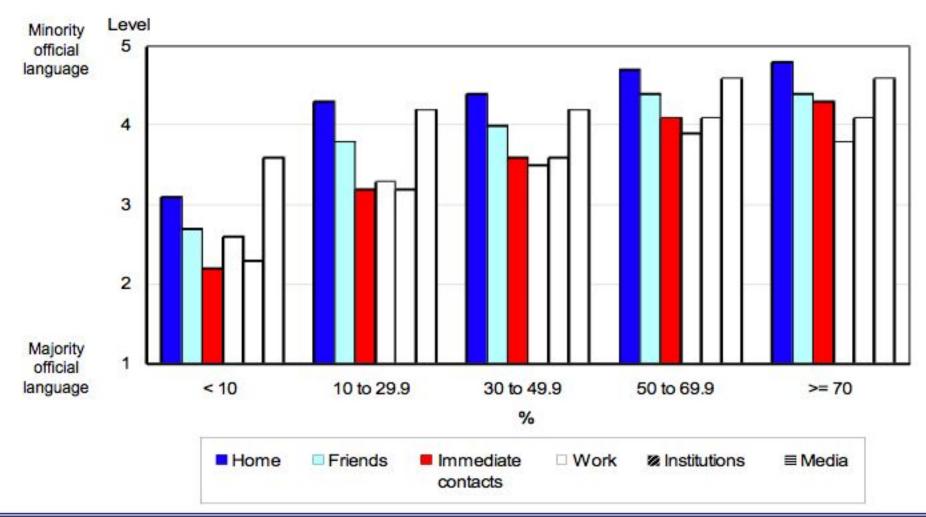




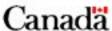




Use of English in the different social domains by the relative weight of the English-speaking population in the municipality of residence, Québec







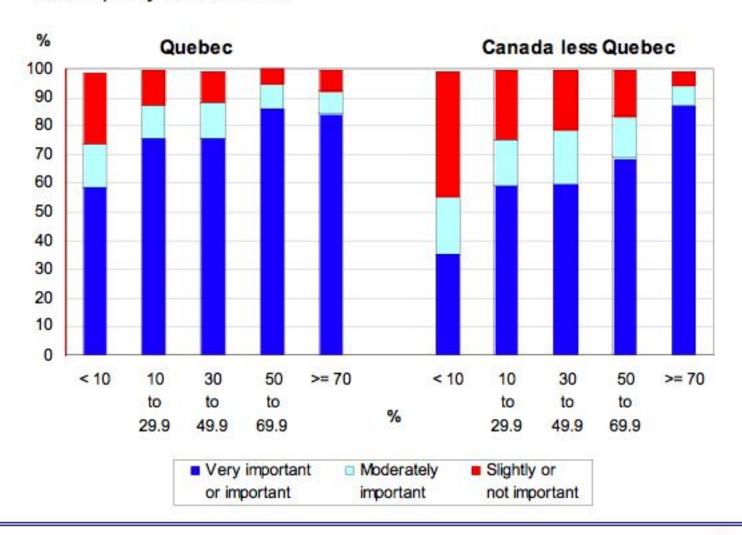


Use of languages during access to health care services

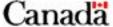




Proportion of adults who belong to the official-language minority by how important it is to them to get health care services in the minority language, and the relative weight of the minorities in the municipality of residence

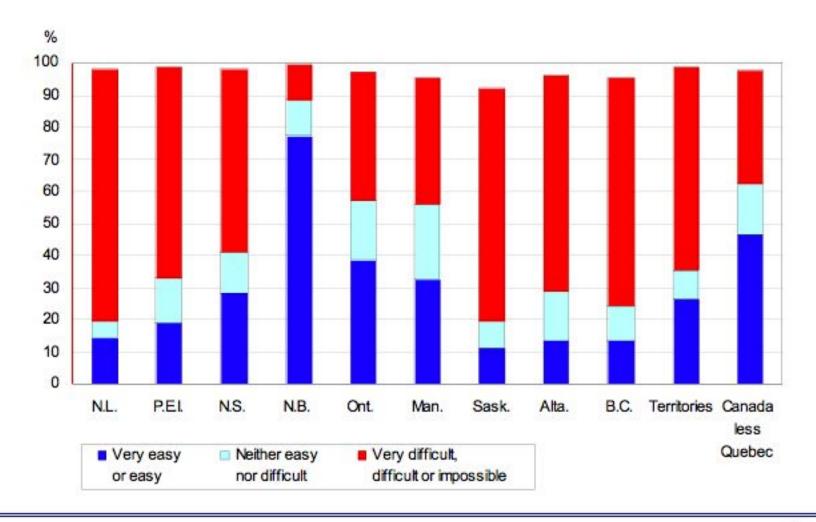






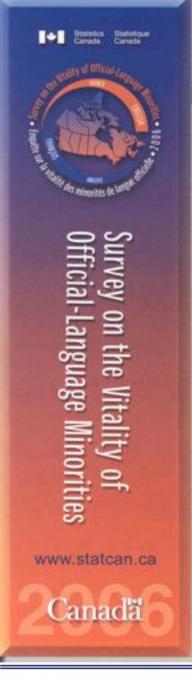


# Proportion of French-speaking adults by how difficult they feel it would be for them to get health care services in the minority language







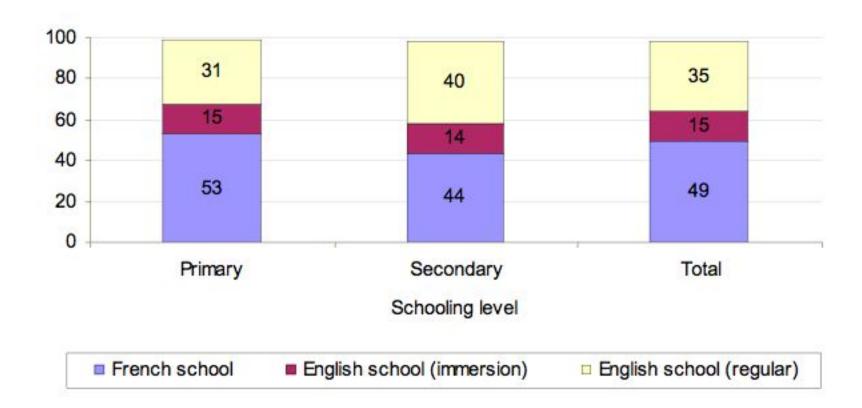


## **School attendance**

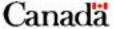


Outside Québec, 53% of children with at least one French-speaking parent are registered in a French school at the elementary level compared to 44% at the secondary level. Among children whose parent is a Rights holder, these proportions are 56 % and 47%, respectively.

%

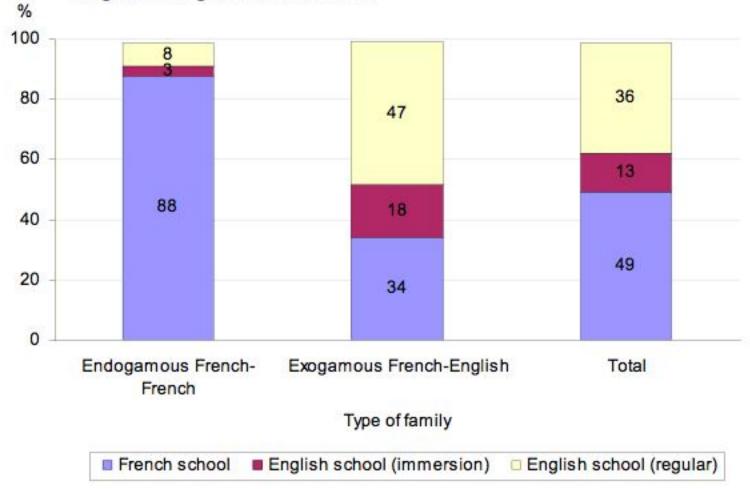




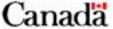




Outside Québec, of the children whose Francophone parent has a spouse with the same mother tongue, 88% are registered in a French school compared to 34% of children who live in French-English exogamous families.

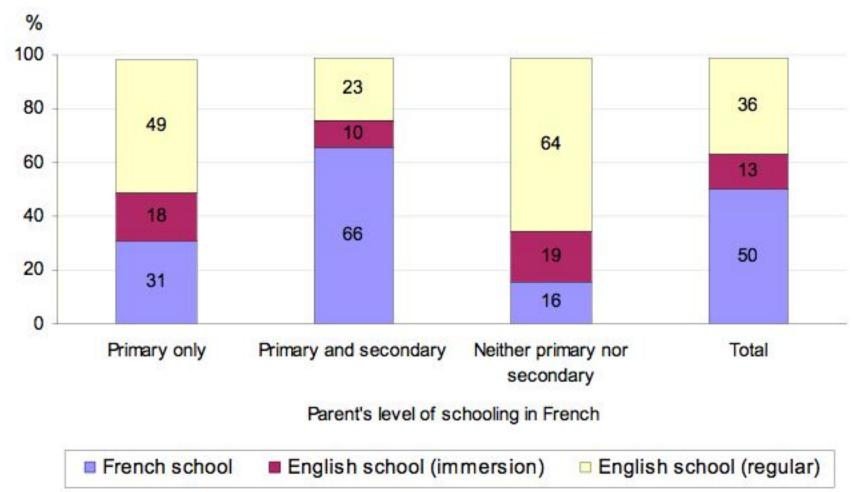




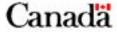




Outside Québec, the language in which the French-speaking parent was schooled has a strong impact on the language of the school attended by their child

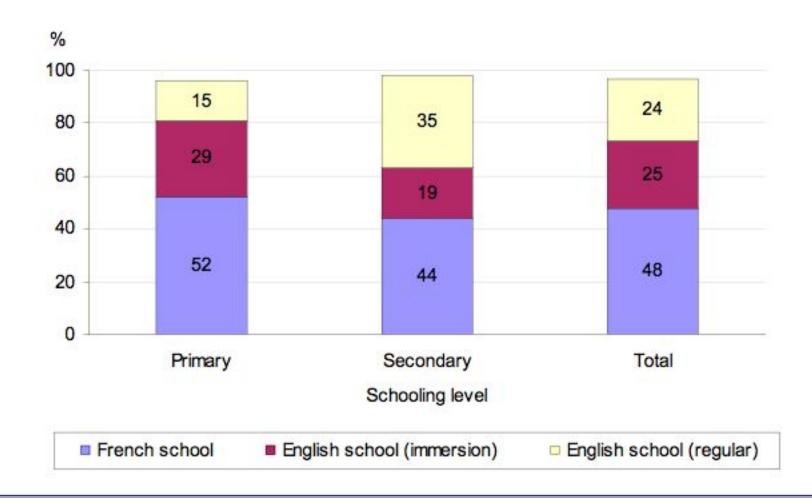








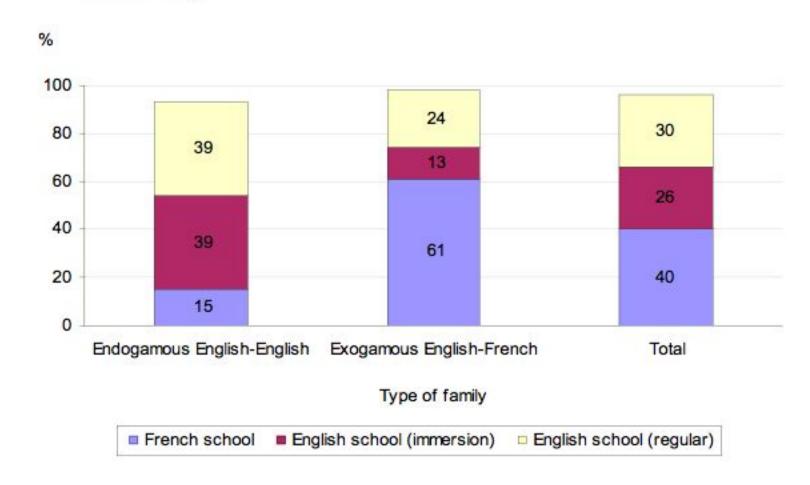
In Québec, 44% of children whose parent is English-speaking attend English schools at the elementary level (of which 29% are registered in French immersion) compared to 54 % at the secondary level (of which 19% are in French immersion)



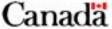




In Québec, when both parents have an English mother-tongue, 78% of children attend English schools (39% of whom are in a French immersion program) compared to 37% of children who live in French-English exogamous families (13% of whom are in French immersion)









## Follow-up: some other topics requiring a closer look at the SVOLM

- Early childhood and development of early literacy in the minority language
- Linguistic trajectories from childhood to adulthood
- Linguistic dynamics among household members within the home
- Language practices at work
- Intra and Inter-provincial Mobility
- Immigration
- Various themes relating to the labour force